



Discover Year 7

Prepare your child for Year 7

SECURING YOUR CHILD'S LIFELONG
LEARNING JOURNEY



How is Year 7 & Middle Senior School different to Junior School?

- Establishing new friendship groups.
- Moving between different learning spaces.
- Curriculum - specialist lessons (Japanese, Digital Technology, Dance, Art, Drama, Music, Woodwork & Paddock to Plate), science practicals and Formation.
- Following a timetable and lessons that are 45 minutes long with different teachers.
- Managing belongings, and having the correct items for each class.
- Higher integration of technology.
- Home Learning - learning time management, prioritisation and organisational skills.
- Body changes – hormones, growth in independence, developing identity.
- Camps & excursions – 3-day camp at PGL Kindilan.
- Different uniforms.
- Own locker for storage of belongings.

All Calvary students are provided with a laptop in Year 7.



Learning Space

- The Culbert building will be the main learning space for Stage 4. It will be used for:
 - English,
 - Maths, HASS,
 - & Inquiry activities.
- Other learning spaces commonly used by Stage 4 are breakout rooms, science labs, the theatre, Library and various outside areas.
- It is an open plan, however, there are quiet retreat spaces if the students need them. Used for talk-to-text, learning support, counselling, emotional regulation etc.
- All areas are set up and equipped to allow flexible seating for individual, group and inquiry learning.

All Calvary students are provided with a combination lock which stays with them until they graduate.



Core Subjects

ENGLISH, HASS, MATHS AND SCIENCE



- Inquiry driven with cross curricular links.
- Learning focuses on building:
 - Knowledge and Understanding
 - Inquiry and Skills (questioning, research, analysing, evaluating, reflecting, and communication)
- Science practical lessons in the laboratory
- Maths consists of content lessons, inquiry investigations and Maths Pathways to extend/ develop students.
- Formation: Biblical and Character focus

Stage 4 Example Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
P1 8:35am	FORM Mr Paul G1	FORM Mr Paul G1	FORM Mr Paul G1	FORM Mr Paul G1	FORM Mr Paul G1
P2 8:45 am	Formation - Mr Kippen K2	Specialist Lesson Paddock to Plate – Mrs Bullas A3	ASSEMBLY/CHAPEL CCC	Science – Mr Kippen G1	English - Mrs O'Donnell A5
P3 9:30 am	Formation - Mr Kippen K2		Science - Mr Kippen G1	Science – Mr Kippen G1	English - Mrs O'Donnell A5
P4 10:15am	HASS - Mr Paul A4	H.P.E. Mr Paech G1	H.P.E. Mr Paech G1	English - Mrs O'Donnell G3	Maths - Mrs Olivier G1
11:00 am	FIRST BREAK				
P5 11:00 am	Literacy English - Mrs O'Donnell M1	English – Mrs O'Donnell M1	Specialist Lesson Digital Technologies – Mrs Olivier Green Room CCC	Maths - Mrs Olivier G1	HASS – Mr Paul G1
P6 12:15 am	Literacy English - Mrs O'Donnell Ma	English – Mrs O'Donnell M1		Maths - Mrs Olivier G1	HASS -Mr Paul G1
1:00 pm	SECOND BREAK				
P7 1:50 pm	Science – Mr Kippen G1	Maths - Mrs Olivier G1	Maths - Mrs Olivier A1	HASS - Mr Paul K4	Inquiry Time
P8 2:35 pm	Science - Mr Kippen G1	Maths - Mrs Olivier G1	Maths Pathways – Mrs Seo A1	HASS - Mr Paul K4	
3.20 pm	AFTER SCHOOL				

Home Learning

Why do we have home learning?

- Reinforce knowledge & understanding of content learnt at school.
- Develop life skills: time management, prioritisation, research organisational, problem solving etc.

Mandatory – 1 hour per night

- Encourage extra curricular activities for health, wellbeing, build connections.
- Students must plan, prioritise, manage time & avoid distractions.

General Break down:

- Reading - 20 – 30 mins per day reading class text
- Writing – 50 to 100 words on a topic
- Grammar and spelling – practice
- Math – 3 Pathway modules per week
- Science – developing knowledge of terms and concepts
- HASS – research for projects



Camps and Incursions

YEAR 7 CAMP

When: Term 1, Week 4

Where: PGL Kindilan Adventure, Redland Bay

Why: Developing teamwork and leadership

What: Archery, bushcraft, canoeing, low ropes course, flying fox, team challenges, raft building, climbing wall

Forms: Permission, consent and medical forms need to be completed.



INCURSIONS & EXCURSIONS

- Earth and space science - Thunderbird Park
- Biology - Cell biology workshop with SPARQ-ed



Supporting Your Child in Year 7

Independence

- Teenagers still need your help establishing positive routines and habits.
- Don't stop guiding them because they are in MSS even if they say they have it under control.

Planning and Organisation

- Check they are wearing the correct uniform, have the belongings required (laptop & stationary) and complete their learning.

Monitoring

- Time management – how long are they spending on home learning (too much/ too little)
- Minimise distractions – messages from friends popping up interrupting home learning.
- Technology use – there is no need for your children to be researching the whole web for information we provide them with key websites to find their information.



Supporting your child – Socially and Emotionally

Build Resilience

- How big is the problem on a scale of 1 to 10.
- Help them to work through their problems.
- Don't tell, ask lots of questions to help both of you understand what they are thinking.

Listen and encourage

- Around the age of 13 your child will go through developmental changes which will impact their behaviour. This is the time to adjust your parenting style.
- You may find that they, don't want to be with you as much, can be distant and aloof, do not want your attention as much, seek positive reinforcement in other ways, are less affectionate towards you, are happy lounging around all day, take their time to do things and won't instantaneously follow instructions. This is normal!
- Watch and listen, they will come to you when they are ready.
- Reassure them that you will always be there for them even when they make mistakes.

Update their Form Teacher or HOS

- Encourage your child to email their teacher if they have questions, rather than you taking over. We want to build independence.
- Send a brief email outlining key information, so we can support your child.



Co Curricular Opportunity

Agricultural Show Team
Art Club
Athletics Team
Basketball
Bible Groups
Book Clubs
Breakfast Club
Calvary News
Chapel Team
Chess
Choral Choir

Coding Club
Contemporary Ensemble
Competitive Dance Group
Creative Writing Club
Cross Country Team
Debating
Duke of Edinburgh
E-Sport
Futsal
Fishing
Netball

Musical
Paddock to Plate
Public Speaking
Soccer
STEM Extension
String Ensemble
Swim Team
Theatre Production
Volleyball
Theatre Production
Wakakirri



Calvary Academy of Performing Arts

At Calvary, we are invested in the Performing Arts. We know just how important it is for our students to develop their creative pursuits, express themselves and have opportunities to perform in their wider community.

The arts is a place where students learn the craft of performance. It builds confidence, resilience and team building which translate to all areas of life. CAPA has a range of lessons and programs available throughout the year including Show Case, EOY Celebration Evenings, Christmas Carols, etc.

As well as this, Calvary puts on a production every year across the school years. Over the last few years Calvary has put on shows including Clue, the Lion King and Back to the 80s.



Calvary Sport

Calvary Sport operates within a vision of creating and providing opportunities for students to grow, develop and learn within the context of a vibrant connected Christian community from Years P-12. Calvary sporting programs are inclusive and enable our students to develop a range of skills and a life long interest in and love for sport whilst developing core Christian values. We are committed to the holistic growth of athletes so that they become “champions of character”.

The College’s innovative and professional coaching and development structures are focused on Futsal/Soccer, Netball, Volleyball, Basketball, Rugby7’s and Running/CrossCountry.



Calvary Agriculture & Show Team

Our Agricultural programs are an integral part of learning at Calvary from Years P-12 and aim to provide practical hands-on lessons, facilitating development of the whole child and equipping them with key skills and attributes. This unique offering provides opportunities for our students. At any time on our farm you may find: sheep, goats, alpacas, chickens, and fish.

Our students are offered several agricultural pathways, both as curricular and co-curricular offerings. These range from: farm visits in the early years, JAG (Junior Ag Club) and class visits in the junior years, opportunities for Show Team involvement. Paddock to Plate and Agricultural Science are offered as subjects in the Middle and Senior School.



The Calvary Team

LEADERSHIP AND SUPPORT TEAM



Josh Wilson
Head of MSS



Dino Arraiol
Head of Student
Wellbeing &
Community



Nicky O'Donnell
Head of Stage 4



Gary Holley
Head of CAPA/
Music



Rebecca
Damianopoulos
Learning
Development
Coordinator



Byron Hunt
Student Counsellor



Tanya Tennant
Student Counsellor



Daniel Robertson
Chaplain

STAGE 4 FORM TEACHERS



Rohana Edgeworth
Form Class A



Rachel Sweasey
Form Class B



Brent Morton
Form Class C



Esther McDonald
Form Class C



Sarah Sao
Form Class D



Jon Paul
Form Class E



Lucinda Olivier
Form Class F

The Calvary Team

SPECIALIST TEACHERS



Francesca Travers
Art



Jon Ong
Creative Industries/
Music



Esther McDonald
Dance



Lucinda Oliver
Digital technology



Lachlan Gibson
Drama



Jordan Time
Materials &
Technologies
- Woodwork



Lisa Bullas
Paddock to Plate



Japanese Teacher

H.P.E. TEAM



Chris Paech
Head of Sport



Gavin Clarke



Nicky O'Donnell



Dino Arraiol



Jon Paul

Calvary Uniforms

The Calvary uniforms consist of three types:

Formal Uniform: is to be worn 3 days a week formal

Sport Uniform: is to be worn 2 days a week for sport

House Shirt: are mainly worn by students for sports carnivals (not pictured)



Boys Shirt
Yr7-8



Single Pleat
Expander
Grey Winter



Boys Shorts
Yr7-8



Girls Junior Blouse
Yr1-8 (no tie)



Girls Shorts
Yr1-12



Style Girls Skirt
Yr 7-12



Girls Formal
Trousers
Yr 7-12



Culottes
Yr 1-12
Where sizes available



NEW Formal Unisex
Hat - Yr7 students
only

Subject Learning Materials

English – Binder book A4 96pg, exercise book 48pg, headphones, highlighters, whiteboard markers & eraser and pens.

HASS – Binder book A4 96pg, Post-it notes, headphones, highlighters, whiteboard pens & eraser, pens, scissors, glue and ruler.

Maths – Binder book A4 96pg, Grid book 1cm 48pg, calculator, protractor, black, blue & red pens, pencil, rubber, scissors, glue and ruler.

Science - Binder book A4 96pg, pens and pencils.

Formation - A4 binder book 96pg, bible (provided by the school) and pens.

Specialists - A4 binder book 96pg, pens and pencils.

Drama blacks – loose-fitting long black pants, loose-fitting black T-shirt with sleeves (long or sort)

*Notes:

- Some students find it easier to manage one 5-subject notebook (J. Burrows A4 8mm, 250 pages) rather than individual books for each subject. This is a suitable option too.
- Locker organisation: some students purchase Marbig magazine holders to help store their books neatly in the lockers. This is optional.

****Reminder: Please clearly name all your belongings and pack some deodorant.**



Contact Us

If you wish to inquire about enrolment opportunities for your child, please contact our Registrar of Enrolments, Kath Reid at:

enrol@calvarycc.qld.edu.au

PRINCIPAL TOURS

Join our Principal and Head of Middle and Senior School on a tour of our Middle and Senior School.

We would love to share with you our learning model and amazing Prep, Junior, Middle and Senior school. Bring the family and get a sense of life at Calvary Christian College.

Simply scan the QR code below or go to:
<https://www.calvarycc.qld.edu.au/book-a-tour/principal/>

